

中瑞零碳建筑项目低碳建筑能力建设: 南大模式

The Sino-Swiss Zero-Emission Building Project Capacity Building: The Nanjing University Model

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01 低碳建筑能力建设的目标与门径

Low-carbon Building Capacity Building: Goals and Approaches

目标

- 普及低碳建筑设计理念;
- 推广建筑碳排放评估方法及低碳建造技术;
- 探索以减碳为目标的建筑设计能力培养模式。

门径

以单体建筑设计为载体,讨论场所环境塑造、使用需求响应、结构材料优化与建筑性能提升,探索设计如何实现高效集成,着重研究减碳策略与建筑形态的主动融合,通过既有轻型建造体系的节点深化设计,实现建造效率与可持续性能的双向提升。

- 建筑群体互动
- o 气候界面处理
- o 构造技术创新
- 运营模式适配

GOALS

- o To disseminate the concept of low-carbon building design.
- To promote building carbon emission assessment methods and low-carbon construction technologies.
- To explore a design capability training model aimed at carbon reduction.

APPROACHES

Using individual building design as the vehicle, the program examines site environment shaping, response to usage demands, optimization of structural materials, and enhancement of building performance. It explores how design can achieve efficient integration, with a focus on the active incorporation of carbon reduction strategies into architectural forms. Through the detailed joint design of existing lightweight construction systems, the study aims to enhance both construction efficiency and sustainable performance.

- Interplay of Building Clusters
- Climate Interface Management
- Innovation in Construction Techniques
- Adaptation of Operational Models

The Model for Sino-Swiss Collaboration in Low-carbon Building Capacity Building

培训模式 Training Model

授课 + 实训 + 建造

讲座 设计工作营 建造营



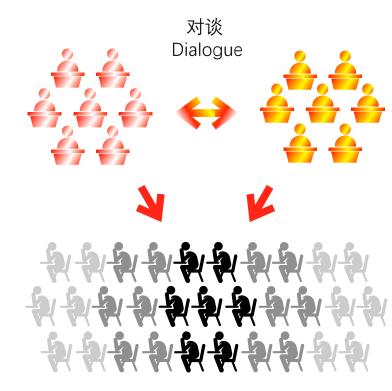
TO LEARN + TO PRACTICE + TO BUILD

LECTURES

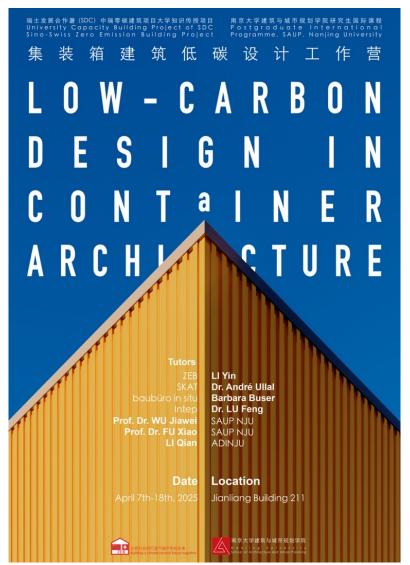
DESIGN STUDIO

CONSTRUCTION WORKSHOP

讲座模式 Lecture Fomat



线下 + 线上 + 回顾 In-person + Online + Lecture Recaps 2025 ZEB-NJU Low-carbon Architectural Design Based on Container Systems





LI Yin 李寅 *ZEB*



Dr. André Ullal *SKAT*



Prof. Dr. WU Jiawei 吴佳维 SAUP



Li Qian 李倩



Barbara Buser baubüro in situ

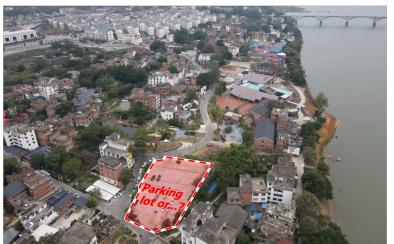


Dr. LU Feng Intep



Prof. Dr. FU Xiao 傅 筱 SAUP, ADINJU









04 低碳建筑设计工作营教案

Teaching Plan for the Low-carbon Building Design Workshop

日期/	Date	9:00 ~ 12:00		14:30 ~ 17:30		19:00 ~ 21:00 (on-line lectures)
Mon.	4.7	工作坊开题 项目介绍(吴佳维、李倩) 阶段 1: 场地 微气候策略(李寅)	Workshop Opening Project Introduction (Wu Jiawei, Li Qian) Phase 1: Site Microclimate Strategy: Constellation (Li Yin) • Urban Design • Surrounding Environment and Strategic Thinking • Microclimate • Permeability and Transpiration	设计辅导	Design Tutorial	Dr. André Ullal: Low-Carbon Design and Lightweight Construction 低碳设计与轻量化建造
Tue.	4.8	设计辅导	Design Tutorial	设计辅导: André Ullal (线上)	Design Tutorial: André Ullal (on-line)	
Wed.	4.9	阶段 2: 边界 建筑边界和气候边界(李寅)	Phase 2: Boundary Architectural Boundary and Climate (Li Yin) Grey Space Climate Buffer Zone Shadow Area Box in Box	设计辅导: 傅筱	Design Tutorial: Prof. Fu Xiao	
Thur.	4.10	设计辅导	Design Tutorial	设计辅导: André Ullal (线上)	Design Tutorial: André Ullal (on-line)	Prof. Dr. Andri Gerber: Circular Construction 循环建造
Mon.	4.14	阶段 3: 建造 构造设计和低碳建材(李寅)	Phase 3: Construction Constructional Design and Low-carbon Building Materials (Li Yin)	设计辅导	Design Tutorial	Barbara Buser: Reuse in Switzerland: 2 Pilot Projects by baubüro in situ 瑞士再利用实践: 现场建造事务所的 2 个项目
Tue.	4.15	设计辅导	Design Tutorial	设计辅导: Barbara Buser (线上)	Design Tutorial: Barbara Buser (on-line)	
Wed.	4.16	所段 4: 运营 运营角度下的设计: 运营碳排放 (李寅) ・ Klee 机械通风还是自然通风? ・ 设计数据和运营数据 ・ 用户习惯(建筑空间引导的用户习惯) ・ Bregenz Museum 的运营数据 ・ 夜间冷却	Phase 4: Operation Design from an Operational Perspective (Li Yin) Klee Mechanical Ventilation or Natural Ventilation? Design Data and Operational Data User Habits (Spatially Influenced User Behavior) Operational Data of Bregenz Museum Night Cooling	设计辅导: 傅筱	Design Tutorial: Prof. Fu Xiao	
Fri.	4.18	设计辅导	Design Tutorial	设计答辩: Barbara Buser and Roland Stulz(线上)	Design Review: Barbara Buser and Roland Stulz (on-line)	Prof. Adrian Altenburger: Interdisciplinary for Zero-Carbon Buildings 零碳建筑的跨学科路径

Low-Carbon Construction On-line Lecture Series

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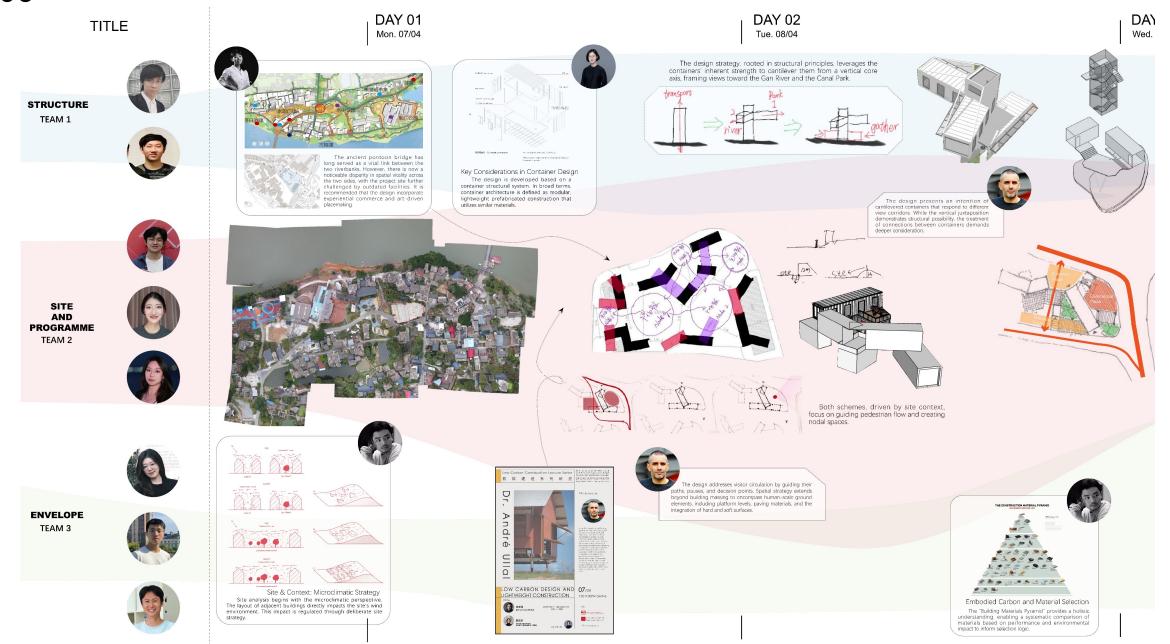




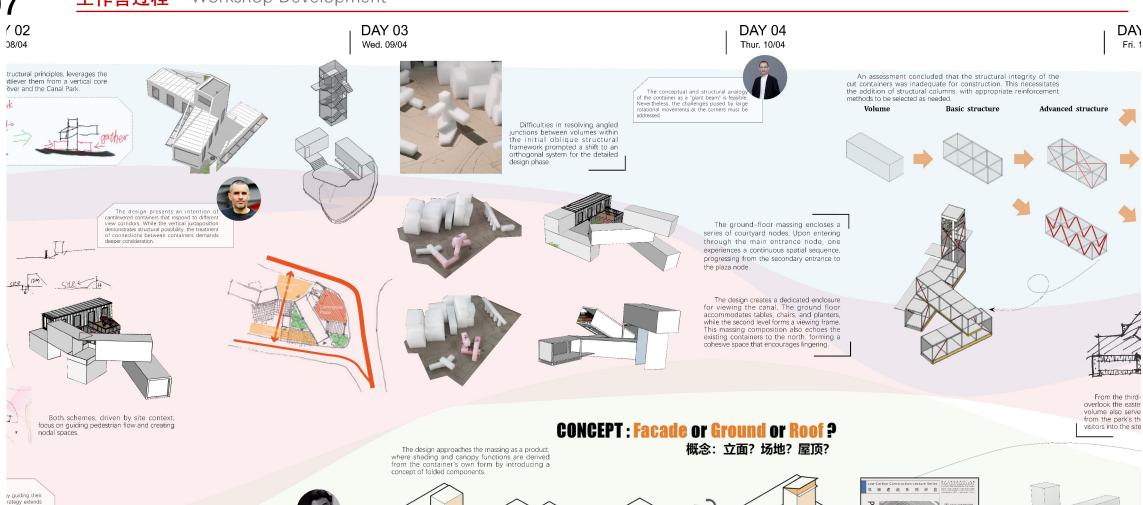






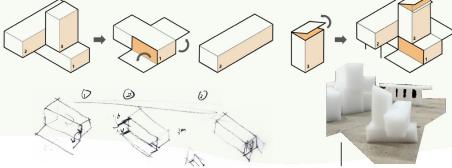


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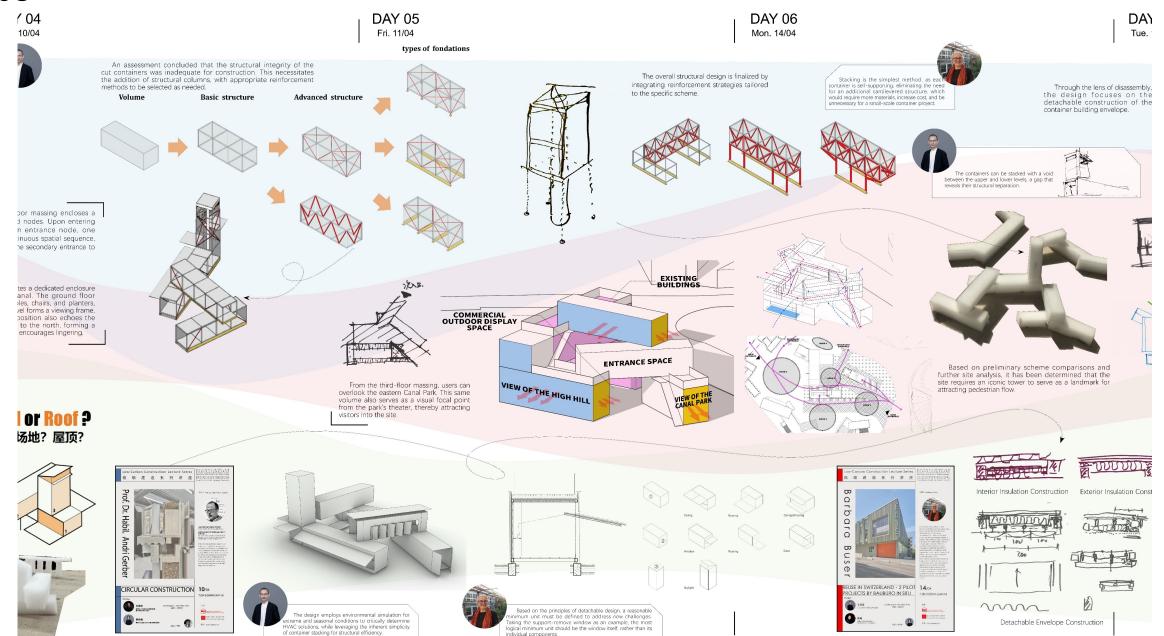


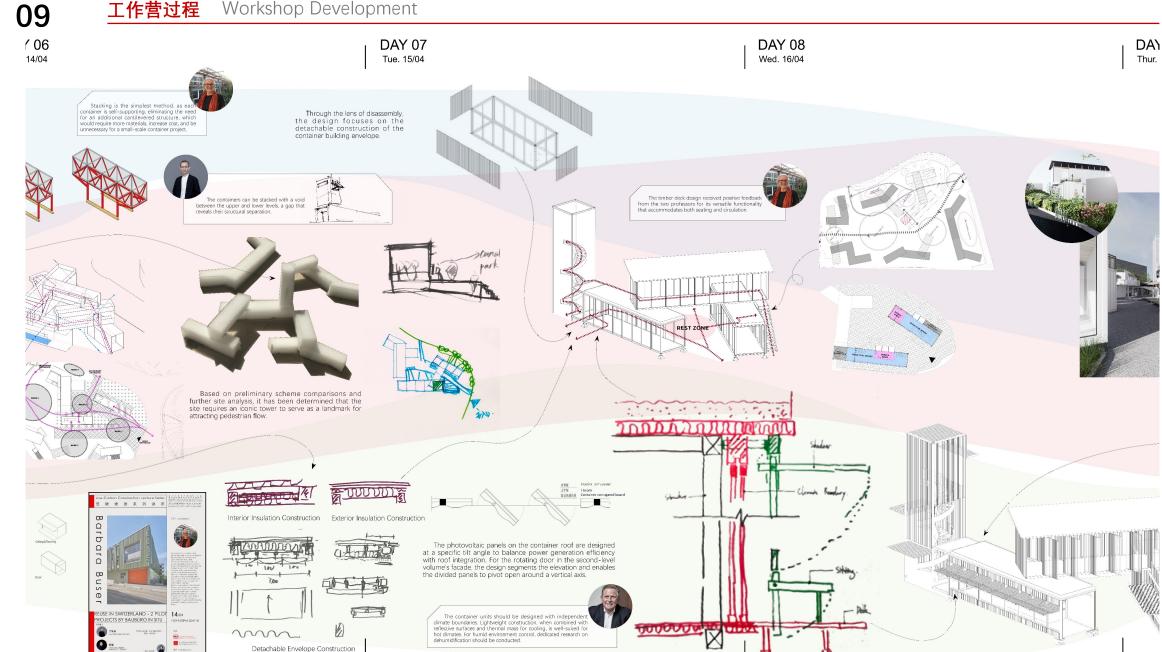
Embodied Carbon and Material Selection The "Building Materials Pyramid" provides a holistic understanding, enabling a systematic comparison of materials based on performance and environmental impact to inform selection logic.









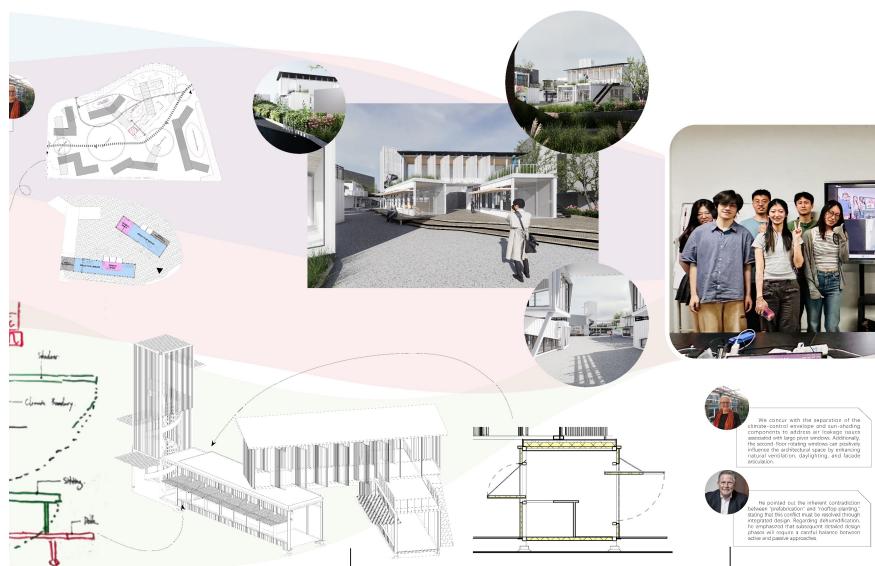


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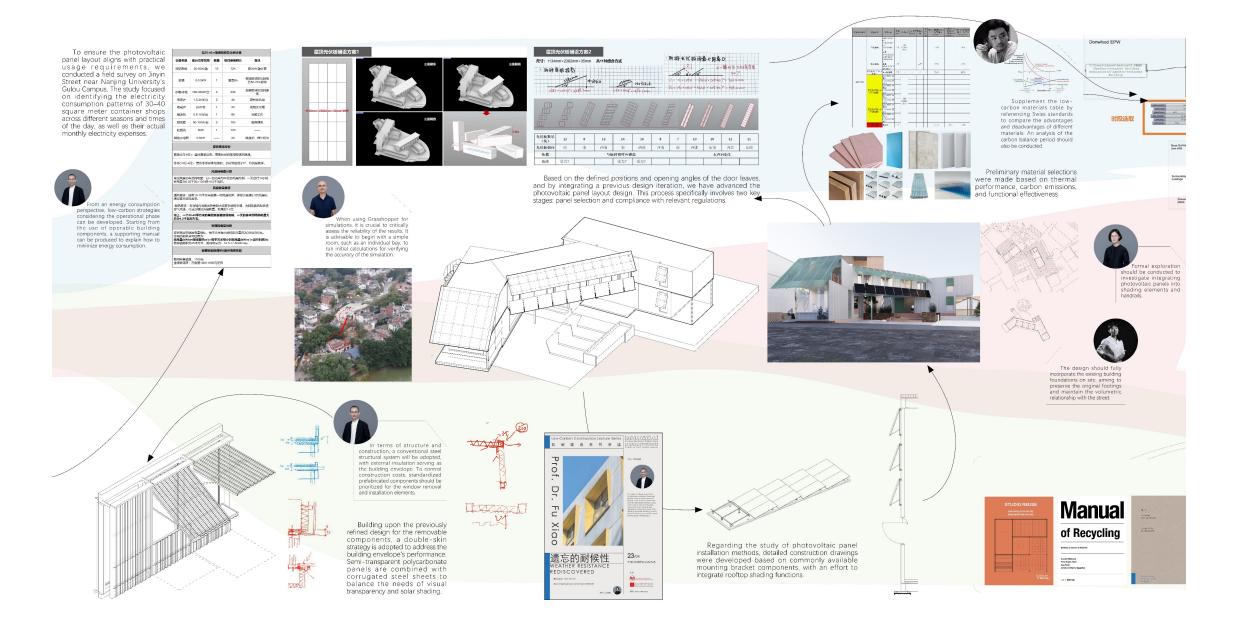
 DAY 10

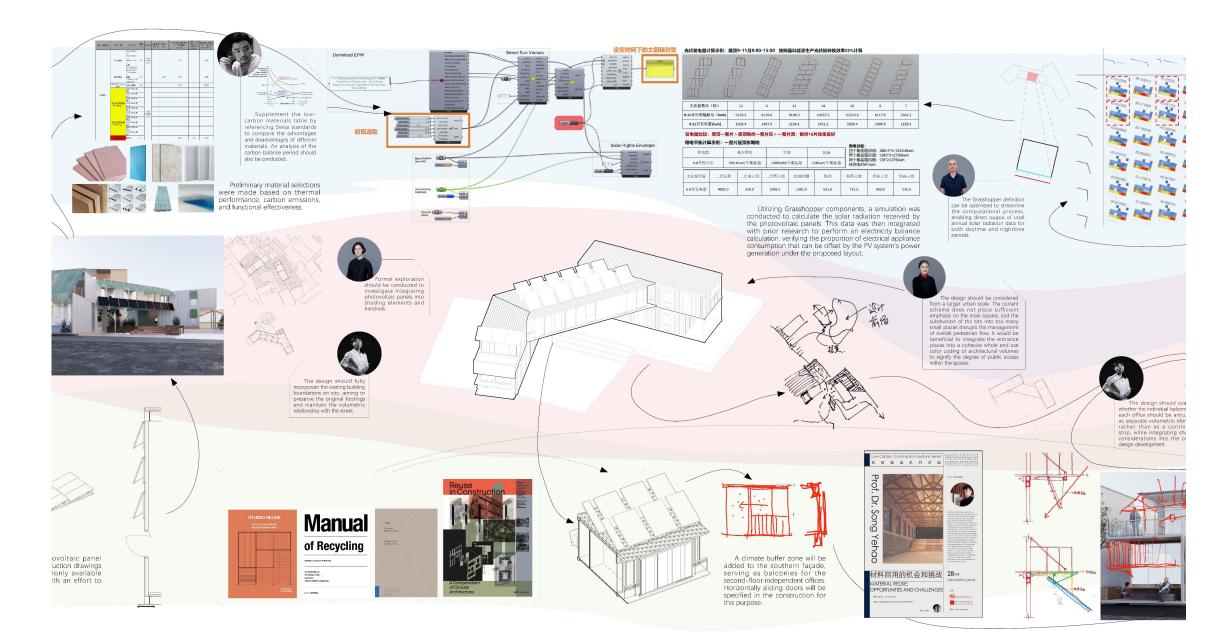
 Fri. 18/04

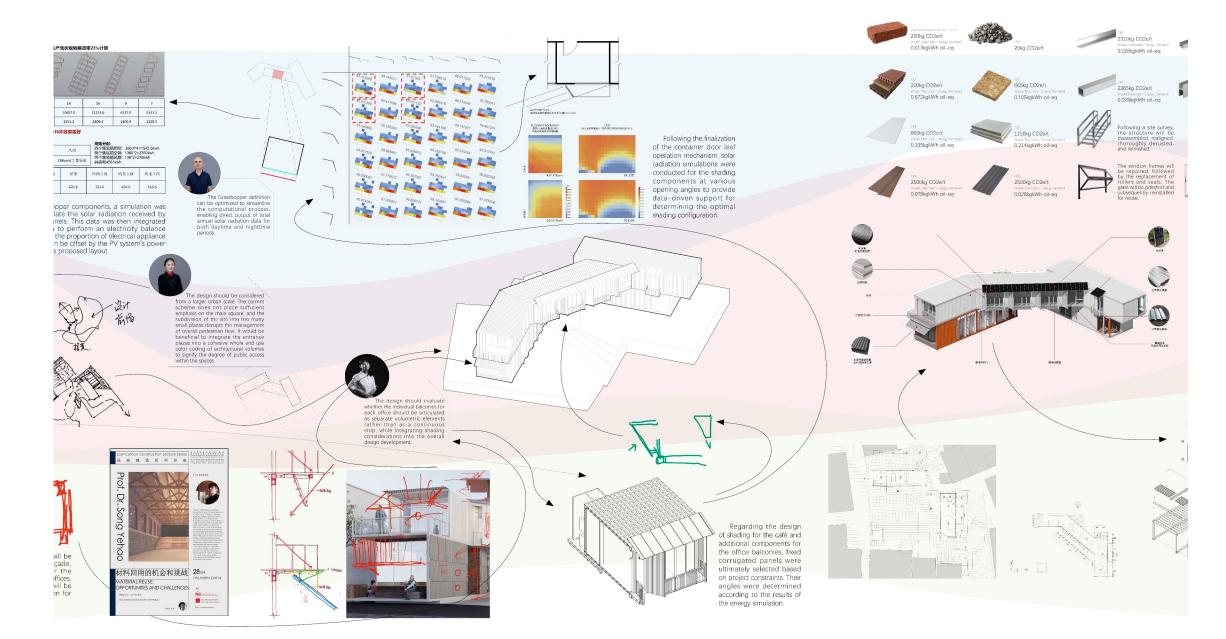




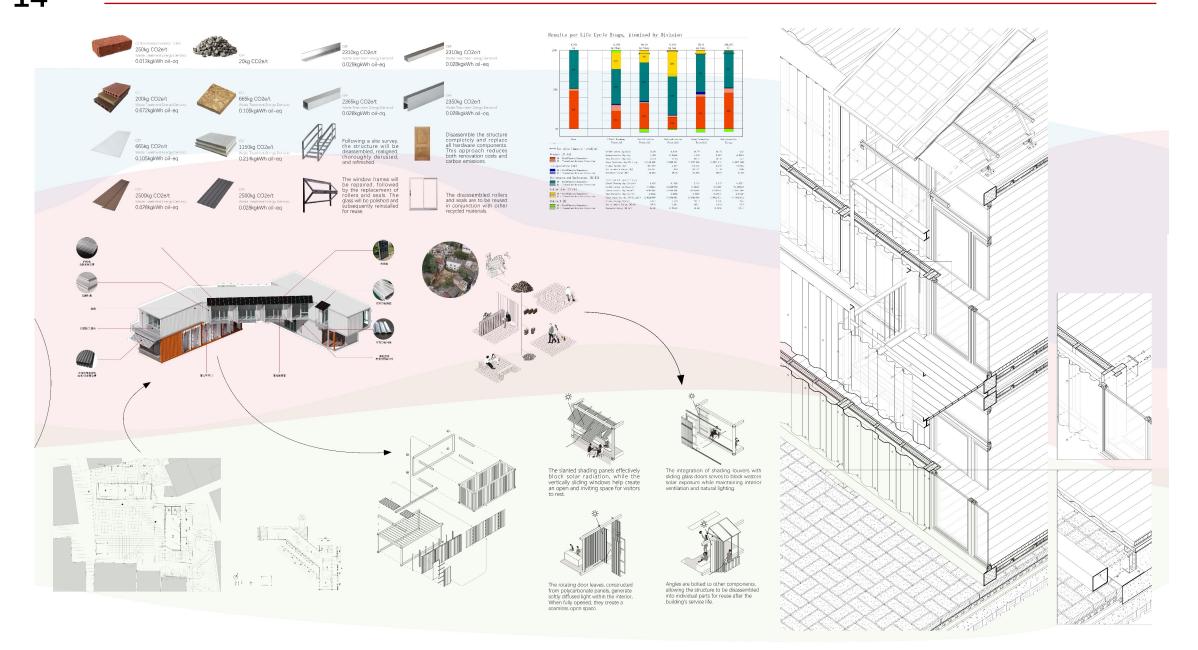






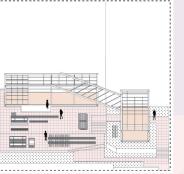


14 工作营过程 Workshop Development





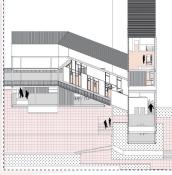




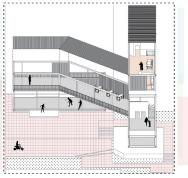
Construction Phase Scenario
The prefabricated components for the container units are
manufactured off-site and then transported locally. Their
assembly will employ local labor, generating supplemental
economic benefits for the rural community.



Initial Operational Phase
The building primarily accommodates functions such as
a marketplace, indoor activity rooms, a children's reading
room, and offices, maintaining the complete program as
originally conceived in the design.



Scenario After 5 Years of Use Following the deterioration of select building envelope components, they will be dismantled and replaced. The climate boundary on the ground floor will be eliminated, and the overhanging section on the second floor will be removed to enlarge the terrace area.



Scenario After 10 Years of Use
The hot and humid climate of Ganzhou has accelerated
the deterioration of ground-floor building components,
prompting a full opening of the ground level. On
the second floor, the interior sections will undergo
comprehensive waterproofing renewal to ensure sustained
weather resistance.

16 小结

Summary

- 低碳路径知识体系复杂,已超越传统建筑教育的封闭范畴。
- o 城市更新应以气候中和为核心,驱动建筑教育的系统性革新。
- 实现低碳目标,必须依靠跨学科与国际合作的协同路径。

- The knowledge system for low-carbon pathways is complex and transcends the confines of traditional architectural education.
- Urban renewal should place climate neutrality at its core, driving systematic innovation in architectural education.
- Achieving low-carbon goals necessitates a collaborative approach built on interdisciplinary and international cooperation.

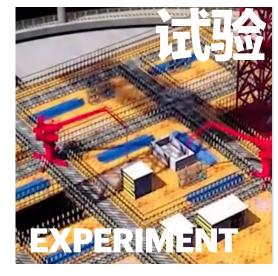
Sino-Swiss Low-carbon Construction Capacity Building: Future Perspectives

培养中国城市更新领域的低碳践行者

CULTIVATING <u>LOW-CARBON</u> PRACTITIONERS FOR CHINA'S <u>URBAN RENEWAL</u>







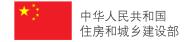


全球共识:减碳已成当务之急 GLOBAL CONSENSUS: CARBON REDUCTION AS URBAN IMPERATIVE

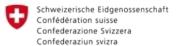
关键瓶颈: 低碳知识割裂之困 CRITICAL GAP: DISCONNECTED LOW-CARBON KNOWLEDGE

课程愿景: 共建跨国知识体系 COURSE VISION: BUILDING A TRANSNATIONAL KNOWLEDGE SYSTEM

















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